| s | YEAR 10 2024/25 | | Lead teacher (Learning Aim A) | Homework to be completed in L. Aim A booklets | Co-teacher (Learning Aim B) | Homework to be completed in L. Aim B booklets | | |
|--------|-----------------|------------------|--|--|--|---|--|--|
| s | Α | 02-Sep | Introductory lesson - A1. Human growth | III E. AIIII A BOOKICIS | Introduce new outcome - B1 Different | III E. AIIII B BOOKICIS | | |
| | В | 09-Sep | & development Infancy (birth to 2 years) PIES | Complete Activities 1- 3 | types of life events | | | |
| E | | | development | | Health and wellbeing | Complete Activities 1 -3 | | |
| Р | Α | 16-Sep | Early Childhood (3 - 8 years) PIES | | riealti and wellbeling | Complete Activities 1 -5 | | |
| | В | 23-Sep | development | | | | | |
| | Α | 30- Sept | | Complete Activities 4-6 | Relationship changes | | | |
| 0 | В | 07-Oct | Adolescence (9-18 years) PIES development | | | | | |
| C | Α | 14-Oct | development | | Life circumstances | | | |
| | В | 21-Oct | Early Adulthood (19-45 years) PIES development | | | | | |
| | | 28-Oct | development | | | | | |
| | Α | 04-Nov | | | B2. Coping with change caused by life events | Complete Activities 4-7 | | |
| N | В | 11-Nov | Middle Adulthood (46-64 years) PIES | Complete Activities 7-9 | 0.000 | | | |
| O V | Α | 18-Nov | development | | Character traits | | | |
| - | В | 25-Nov | Later Adulthood (65+ years) PIES | | | | | |
| | _ | | development | | Sources of support | Complete Activities 8-11 | | |
| | A | 02-Dec | A2. Factors affecting development | Complete Activities 10-12 | | 21p.230 / 10.11.11.00 0 1 1 | | |
| D E | В | 09-Dec | Physical and lifestyle factors | 1 | The times of our and | | | |
| c | Α | 16-Dec | | | The types of support | | | |
| | | 23-Dec 30-Dec | | | | | | |
| | В | 06-Jan | Emotional, Social and Cultural factors | | | | | |
| J | Α | 13-Jan | | | PSA PREP – Hand out copies to class | Homework - prep all notes | | |
| Α | В | 20-Jan | Environmental and economic factors | Complete Activities 13-15 | Independent prep/ research | for PSA assessment | | |
| N | Α | 27-Jan | PREP WEEK FOR PSA ASSESS | | | | | |
| | В | 03-Feb | 6 HOUR ASSESSMENT WINDOW begins - see below TASK 1 = 1.5 hours (out of 12 marks) | | | | | |
| FE | Α | 10-Feb | | | | | | |
| В | | 17-Feb | | | | | | |
| | В | 24-Feb | | TASK 3a = 1 hour (out of 12 marks) TASK 3b = 2 hours (out of 24 marks) | | | | |
| _ | Α | 03-Mar | | | | | | |
| м | В | 10-Mar | Career focus week - Documentaries OR of prep for the moderation process to begin | | Homework for this term will be to prep additional notes for PSA resubmission and work on improving first draft by acting upon teacher feedback. | | | |
| A R | A B | 17-Mar 24-Mar | create an MRI powe | r point to share with students of HOUR RESUBMISSION | | | | |
| .` | _ | | | IMPROVEMENT TOTAL OF 4 H | | | | |
| | A | 31-Mar | | TOTAL OF 4 H | OURS NEEDED | reeuback. | | |
| | | 07-Apr | | | | | | |
| A | | 14-Apr | | | NTS TO TASK 4 | | | |
| P R | В | 21-Apr | | | | | | |
| | Α | 28-Apr | | | | | | |
| | В | 05-May | | *YEAR 10 MOC | | | | |
| | | 40.11 | Introduce new topic - Component 2 - | HWK needs to be completed in Component 2 | B1 - Skills and attributes in health and social care | HWK needs to be completed in Component | | |
| M | Α | 12-May | A1 - Health services | Learning Aim A Booklet | 000100 | 2 Learning Aim B Booklet | | |
| Y | В | 19-May | Health conditions | Complete Activities 1-5 | Skills & Attributes | Complete Activities 1-4 | | |
| | | 26-May | | | | | | |
| | A | 02-Jun | Health Services available | | B2 – Values in health and social care | | | |
| L | | | A2 - Social care and Social care | Complete Activities 6-10 | The 6 C's | Complete Activities 5-8 | | |
| 1 1 | В | 09-Jun | services Social Care services | , | 2 2 2 | 1 | | |
| J | Α | 16-Jun | | | | | | |
| Ü | | 23-Jun | Additional care. | | B3 - Obstacles | 0 11 1 2 2 2 2 2 | | |
| - | В | 25-5uii | | | | Complete Activities 9-13 | | |
| Ü | B A | 30-Jun | | | | | | |
| Ü | | | A3 - Barriers | Complete Activities 11-17 | B4 – The benefits to individuals | | | |
| U N | Α | 30-Jun | A3 - Barriers Barriers to accessing services | Complete Activities 11-17 | B4 – The benefits to individuals | | | |
| Ü | A B | 30-Jun 07-Jul | | Complete Activities 11-17 | B4 – The benefits to individuals | Complete Activities14-22 | | |

| YEAR 11 2024/25 | | | Lead Teacher | <u>Homework</u> | <u>Co-Teacher</u> | <u>Homework</u> | √ |
|-----------------|---|---------|--|--|--|--|----------|
| | | | A1 Revision - Health | | B1 Revision - Skill & attributes. | | 1 |
| | A | 02-Sep | conditions & Health services. | YOUR TEACHER WILL PRINT PSA HWK - Complete PSA notes for Task 1-3 | B2 Revision - The 6 C'S B3 Revision - Obstacles. B4 Revision - Benefits to | YOUR TEACHER WILL PRINT PSA HWK - Complete PSA notes for Task 4 & 5 | |
| SEP | В | 09-Sep | A2 Revision - Social Care | | | | |
| SLF | Α | 16-Sep | services & Barriers to access 3 HOUR ASSESSMENT | | individuals 3 HOUR ASSESSMENT | | |
| | В | 23-Sep | WINDOW begins See below | notes for rask 1-5 | WINDOW begins See below | notes for rask 4 & 3 | |
| | Α | 30-Sept | TASK 1 = 1 hour (ou | ut of 12 marks) | | | |
| ост | В | 07-Oct | TASK 2 = 1 hour (ou | ut of 12 marks) | TASK 4 = 1.5 hours (out of 12 marks) TASK 5 = 1.5 hours (out of 12 marks) | | |
| 001 | Α | 14-Oct | TASK 3 = 1 hour (ou | it of 12 marks) | 1 ASK 3 = 1.5 Hours (0 | ut or 12 marks) | |
| | В | 21-Oct | Career focus lessons for all after | er assessment has been co | nmpleted. Teachers to agree on spe | ecific tasks to be marked. | |
| | | 28-Oct | | | | | |
| | Α | 04-Nov | 3 HOUR RESUL ASSESSMENT | | 3 HOUR RESUB | | |
| NOV | В | 11-Nov | ASSESSIMENT | | | | |
| | Α | 18-Nov | Dept. Meeting scheduled wh. 1 | | CYCLE BEGINS* rking before grades are inputted on the Pearson website. | | |
| | В | 25-Nov | Component 3 Delivery | | Component 3 Delivery | | |
| | Α | 02-Dec | | | | Learning Ailli D | |
| | В | 09-Dec | A1 - Factors affecting health and wellbeing | HWK Booklet Paper 3 Q4 & Paper 4 Q3 | B1 - Physiological Indicators | LIMIX Decides December 2 | |
| DEC | Α | 16-Dec | Physical factors | | Resting Heart Rate and Heart Rate (pulse) | HWK Booklet Paper 3 Q12 & 13 | |
| | | 23-Dec | | | | | |
| | | 30-Dec | | | | | |
| | В | 06-Jan | Lifestyle factors | HWK Booklet Paper 3 Q1 2, 6 Paper 4 Q2 & 5 | Blood Pressure and Body Mass Index (BMI) | | |
| | Α | 13-Jan | Social factors | | | HWK Booklet Paper 3 Q11. Paper 4 Q11- 13 | |
| JAN | В | 20-Jan | Cultural factors | HWK Booklet Paper 3 Q5 & Paper 4 Q4 | Abnormal readings (short/ long term risks) | | |
| | Α | 27-Jan | | | | | |
| | В | 03-Feb | Economic & Environmental factors | HWK Booklet Paper 3 Q3 & Paper 4 Q1 | B2 - Lifestyle Indicators & published guidelines | | |
| FEB | Α | 10-Feb | Impact of P.I.E.S on life events | | | HWK Booklet Paper 3 Q16b, 17a, 17b & 18 | |
| | | 17-Feb | | | | | |
| | В | 24-Feb | Q. 1 | | CYCLE BEGINS* | 4.0.00 | |
| | Α | 03-Mar | | · · · | th that will only include A1, A2, B | 1 & B2 content | |
| | В | 10-Mar | C1 - Person centred approach | HWK Booklet Paper 3 Q7-10. Paper 4 Q7-10 | C3 - Barriers and Obstacles to follow recommendations | LINAWA D. LL. 12 | |
| MAR | Α | 17-Mar | | | | HWK Booklet Paper 4 Q16b, 17a, 17b & 18 | |
| | В | 24-Mar | C2 - Recommendations & Actions to improve | HWK Booklet Paper 3 & Paper 4 Q14,15, 16a | MRI Mock feedback lesson | | |
| | Α | 31-Mar | | | | | |
| | | 07-Apr | | | | | |
| 400 | | 14-Apr | | | | | |
| APR | В | 21-Apr | Exam prep using assessment booklets SAM paper 1 p18-30 | HWK is independent | Exam prep using assessment booklets SAM paper 2 p31-41 | | |
| | Α | 28-Apr | | | | HWK is independent | |
| | В | 05-May | Practice Assessment Questions in booklets Paper 1 p43-52 | revision for their May exam | Practice Assessment Questions in booklets Paper 2 p53-62 | revision for their May exam | |
| MAY | Α | 12-May | F - 3 - 2 - | | F-23 4- | | |
| MAY | В | 19-May | | | | | |
| | | 26-May | | | | | |
| | | | | | | | |