

Thursday, 04 July 2024



# Welcome to A Level Geography

Year 12 Induction Day 2024/25

On behalf of the whole department: Mrs Clark



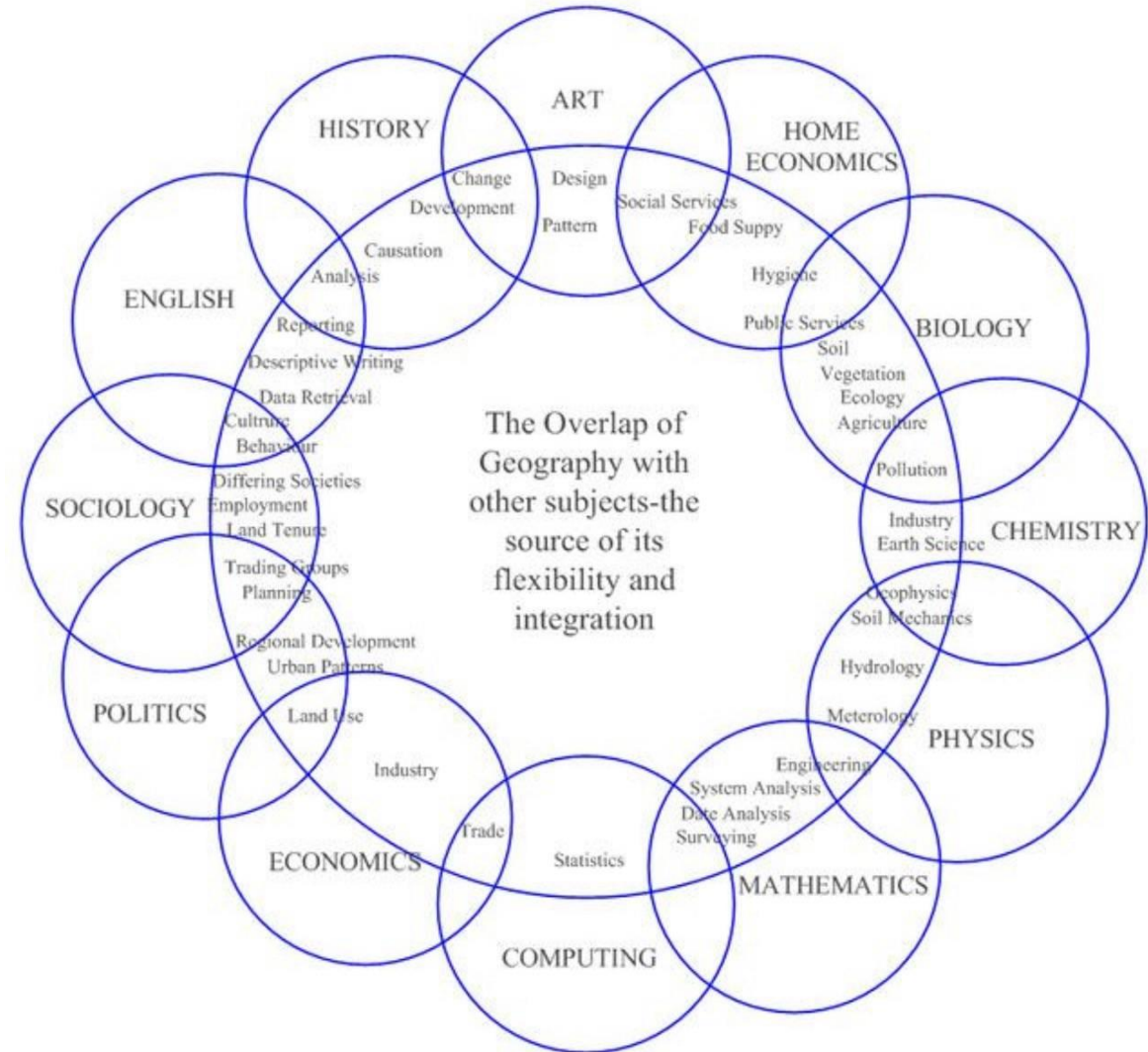
# Session Aims

1. To understand the breadth of course content.
2. To be aware of the expectations we set for your learning.
3. To understand the assessment and lesson routines you will undertake.
4. To help enable you so that you can 'hit the ground running' in September & step up to the requirements of the A level course.

# Why Geography?



- Geography is EVERYWHERE.
- Transferrable skills – data analysis, structured writing, discussion and debating, theoretical considerations.....
- Careers – Geographers are highly employable, and become everything from planners, cartographers and environmental consultants, to quantity surveyors, architects and tourism officers.



# A Level Geography Staff



<b>Who?</b>	<b>What do they teach?</b>
Mr Hatchell	Year 12: Human Geography Year 13: Physical Geography
Mr Huckle	Year 12 & 13: Human Geography
Mr Sahai	Year 12: Physical Geography
Mr Unite	Year 12 & 13: Physical Geography
Mr Rowell	Year 12: Human Geography
Mrs Clark	Year 12: Human Geography

# Course Breakdown



## Exam Board: Edexcel A Level Geography

You are assessed for this course at the end of Year 2.

Assessment Type	Weighting & Content
Paper 1: Physical Geography	30% of total grade. 4 topics.
Paper 2: Human Geography	30% of total grade. 4 topics.
Paper 3: Synoptic Geography	20% of total grade. Range of issues from the entire course.
NEA: Independent Investigation	20% of total grade. Your chosen investigation explored.



# Minimum Entry Requirements

- Average Points Score required: **5.1**
- **Grade 5** in GCSE Geography
- **Grade 5** in GCSE English Language OR Literature
- **Grade 5** in GCSE Mathematics (*discussion with department if Grade 4 is achieved*).

A Level Geography contains mathematical and statistical skills and tasks, as well as extended writing featuring in every part of the course.

The GCSE grades are therefore vital to ensure you can succeed and have the skills you need to access A Level Geography.



# The important transition from GCSE student to A level student

- Consider how long you have been undertaking 'GCSE' level/ style work. Potentially three years with 50 hours of taught lessons over the two week cycle.
- Next year, on average, just three subjects with 27 hours of taught lessons which leaves just under half of the **full time** education timetable to be used for study & prep time.
- Prep/Homework will be set in the region of 9hrs per cycle & will be spread over the Human & Physical disciplines of geography (it means you have two teachers!)
- Commitment, determination, organisation what else is needed?.....

# Course Content: Exam Board: Edexcel A Level Geography



## Year 1:

- **Dynamic Landscapes (Paper 1)**
  - Coastal Landscapes
  - Tectonic Processes and Hazards
- **Dynamic Places (Paper 2)**
  - Globalisation
  - Diverse Places
- **NEA**

## Year 2:

- **NEA**
- **Physical Systems & Sustainability (Paper 1)**
  - Water Cycle and Water Insecurity
  - Carbon Cycle and Energy Security
- **Global Development & Connections (Paper 2)**
  - Superpowers
  - Migration, Identity and Sovereignty

**Throughout the Course: Geographical Skills and Fieldwork Skills**



# Fieldwork



This is a compulsory requirement by Edexcel to complete a minimum of 4 days of fieldwork over the 2 years of the course.

## Compulsory Fieldwork:

- Leeson House Fieldwork Centre, Dorset.
  - **Please note the date: 27<sup>th</sup> February to 3<sup>rd</sup> March 2025**  
Cost approx. £500.
  - Collection of all NEA data for your investigation.



## Other Potential Fieldwork Opportunities:

- Shefford/Luton – Apx. £20
- London Docklands – Apx. £25
- Enrichment trip – student driven





# Expectations in A Level Geography

A Level Geography is hard work, and it's supposed to be. But, if you do the following, you will succeed...

- Excellent attendance.
- Punctuality and focus.
- Determination to succeed.
- Meet your deadline and communicate with your teachers.
- PMA – Positive Mental Attitude.
- Use all 'Prep' and 'Study' times on your timetable appropriately.
- Read around the subject!

# Building Your Own Success

## Practice Questions (PQs)



The Geography department uses PQs to assess your progress, but more importantly for you to build up exam skills, technique and confidence.

In September, you will receive a PHYSICAL and a HUMAN PQ document for you to see what questions are coming up, and how many marks they are.

These questions are handed in by you, approximately on a fortnightly basis, marked by your teacher, and you then receive feedback afterwards so you can continue to improve (evidence of development expected to be indicated through green pen).

### SWA A Level Geography

#### ***Practice Questions (PQs)*** Practice Checklist



#### Physical Geography

This important document contains a sequenced guide to the PQ's you must complete throughout Year 12. As part of the Geography A Level, ***you must complete each of the below exam question*** and hand it in to your teacher for marking and then use the recorded feedback session to MRI your answer.

Don't forget to **keep track of your progress by using the checklist below** and entering your marks awarded.

#### Coastal Landscapes and Change:

PQ Number	Question	When set? (WC = Week Commencing)	Completed?	Total Mark Awarded	MRI Complete?
PQ1	Explain the characteristics of low and high-energy coastlines (6)	WC 18 <sup>th</sup> September 2023			
PQ2	Explain the relationship between geology and coastal form along one named stretch of coast. (6)	WC 2 <sup>nd</sup> October 2023			
PQ3	Explain how geological structure influences the development of coastal landforms. (8)	WC 16 <sup>th</sup> October 2023			
PQ4	Explain the human and physical factors involved in rapid coastal retreat (8 marks)	WC 6 <sup>th</sup> November 2023			
PQ5	Evaluate the contribution that changes in sea level make to the formation of coastal landscapes (20 marks)	WC 20 <sup>th</sup> November 2023			

# Preparing for September...

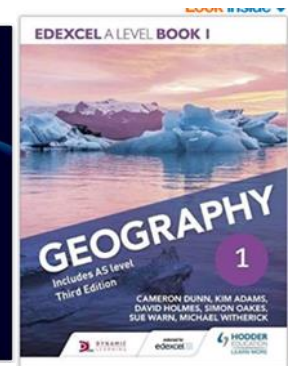
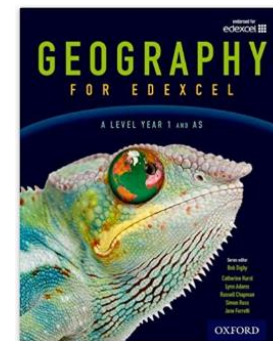
You will need the following at the start of the course to see you through the two years!

- 2 lever arch files (large folders) – one for human and one for physical.
- Plastic wallets and folder dividers.
- Lots of A4 lined notepads – you will not be using exercise books.
- Stationery (pens, pencils, ruler, calculator etc).

Consider purchasing one of our two core textbooks for A Level Year 1

Hodder Edexcel A Level Geography Book 1  
Oxford Edexcel A Level Geography Year 1

Links to these textbooks are in the notes below... (second hand books could worth picking up in advance of 'fresh' demand in September....)





# Summer Tasks

Absorb geography – it's all around you!

Be rested & prepared for a big step up from GCSE – your workload will need to be managed carefully.

Ensure you have the correct stationary equipment right from the start so you can be organised.

Pay attention to the news & what you will be studying...

➤ Limiting yourself to no more than two sides of A4 paper, be prepared to feedback any **topical news related** to Coastal Landscapes or Tectonic Processes & hazards **AND** related to Globalisation or Diverse Places during your first Physical & Human lessons in September.

We will now spend some time thinking about the topics to get you started

# Key questions to consider



## **Part 1: Coastal landscapes**

Some key questions to think about...

1. Why are more & more people at risk from coastal flooding?
2. How can coastal management be feasible? Consider CBA, Hard vs Soft, Winners & losers.
3. What role does geology play in the coasts around the UK?

## **Part 2: Globalisation**

Key questions to discuss...

1. What factors are leading to our world 'shrinking'?
2. What impacts (both positive and negative) do migrants have on the UK?

# Key questions to consider



## Part 3: Tectonic Processes and Hazards

1. Why are some locations more at risk from tectonic hazards?
2. Why do some tectonic hazards develop into disasters?
3. How successful is the management of tectonic hazards and disasters?

## Part 4: Diverse Places

1. How do population structures vary?
2. How do different people view diverse places?
3. Why are there demographical and cultural tensions in diverse places?
4. How successfully are cultural and demographic issues managed?



**Any Questions?**